

SUNSHINE COAST ALTERNATIVE SCHOOL SCHOOL DEVELOPMENT PLAN

School Goal	Course Completion / Graduation Rates To increase the number of courses completed by all students to help our students be in a position to graduate with specific life skills to enable them to navigate their personal future directions.	
Background	A large percentage of students at the Sunshine Coast Alternative School are with the Alternative school because they struggled with the pace / pressures of the mainstream school. Student programs are designed in consultation with school staff, parents, the students and in some instances, community supports. Students are able to work at their own pace, as well as on fewer courses at one time. Staff would like to look at increasing the number of students reaching graduation with a regular Dogwood or Adult Dogwood by continuing to focus on increasing the number of courses completed in the school year.	
Data Summary	<ul style="list-style-type: none"> • School and classroom data • Provincial Assessments • Provincial Exams data • Aboriginal Student Success • Students with exceptionalities / IEP's 	
Data Analysis		
Targets	January 2022	June 2022
		Total number of courses completed during the year. (SCAS/SPIDER/CE) - Total number of graduates
Progress on Target		
Strategy/ Action	<ul style="list-style-type: none"> - All students based on an individual program – Personalized Learning Plan - Identified students on their IEP – regularly reviewed - Regular contact with parents over students' course progress and attendance - Regular progress reports sent out from online courses to our SPIDER students - Regular Inter-ministerial contact - Mapping out the courses with short- and long-term goal setting - Moodle data analysis - Maintain an Aboriginal focus - Educate students regarding 'digital distraction disorder' - Formal cohorts working on courses together - Creatively providing more elective opportunities 	

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	<ul style="list-style-type: none"> - Looking at what students are doing outside of school for potential elective credit - List / celebration of course completions visibly posted - Use of on coast field trips / community learning - Increasing the variety of approaches - Encouraging Train in Trades / Work Experience - Grad meetings - Display of University / College catalogues - Involvement in post secondary fairs - Increase enrollment of adults in Continuing Education. Reach out to the community advertising all opportunities - Caring Careers program - Use of Leadership 12 for SCAS - Explore gr 8/9- how can we ensure more completion so students enter the grad program sooner. Putting students in a better place to graduate with a regular Dogwood. 	
Engaging Parents	<p>Families are involved in forming student plans. Regular reporting Parent Meetings</p>	
Engaging Indigenous Ed team	<p>Involving Indigenous Ed in regular school based team meetings Where appropriate – involvement in student / family meetings IEP's etc. Collaboration / presentations in classrooms / team teaching</p>	
Connections to District Plans	<p>District Strategic Plan, Goal 11</p>	
Budget	Professional Development	
	Resources	
Principal	Carolyn Spence	
Team Members	SCAS Staff	