

SUNSHINE COAST ALTERNATIVE SCHOOL SCHOOL DEVELOPMENT PLAN

School Goal	SCAS will provide opportunities for our students to develop and apply social and emotional skills to successfully live, work, and play together. This will foster the development of resilience and attitude to deal with life's challenges and to manage their mental health.	
Background	A large percentage of students at the Sunshine Coast Alternative School struggle with attendance / school engagement. Students are regularly referred to us from mainstream schools for the same reasons. They experience ongoing challenges with barriers including mental health issues and these impact a student's ability to engage with school and access learning opportunities presented, which interferes with their success.	
Data Summary	<ul style="list-style-type: none"> • School and classroom data • Provincial Assessments • Provincial Exams data • Aboriginal Student Success • Students with exceptionalities / IEP's 	
Data Analysis		
Targets	January 2022	June 2022
		<ul style="list-style-type: none"> - Participation in PE or Outdoor Education hours - Mental Health Literacy taught at the secondary level - CLE + CLC completion - Student Participation in the Core Competency Course (secondary) - Elective Credits (eg: Housing and Living Environments 12 , Child Dev & Care Giving 12+ Psychology 11) - Social Responsibility rubric at the elementary level
Progress on Target		
Strategy/ Action	Use of Career + Life Education Career & Life Connections Housing and Living Environments 12 Child Dev & Care Giving 12	

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	<p>Outdoor Education & Physical Education Opportunities Physical Health / Wellness skills Mental Health Literacy Social + Emotional skills Literacy + Numeracy support Counselling Support/ CCW Support Students volunteering weekly at the Food Bank Last Friday of the month Breakfast for students & Staff Guest Presentations / Speakers Project SPIDER – music program</p> <p>Staff Pro-d</p> <ul style="list-style-type: none"> - “Ensouling Our Schools” - Trauma informed practice - Book study with a small group of staff – ‘Brain-Changing strategies to Trauma-Proof our Schools’ 	
Engaging Parents	<p>Family Meetings Parent Workshops</p>	
Engaging Indigenous Ed team	<p>Involving Indigenous Ed in regular school-based team meetings, in the plans to reach out to students Where appropriate – involvement in student / family meetings IEP’s etc.</p>	
Connections to District Plans	<p>District Strategic Plan, Goal 1f</p>	
Budget	Professional Development	Social-Emotional Learning Focus
	Resources	
Principal	<p>Carolyn Spence</p>	
Team Members	<p>All Staff</p>	